



COURSE OUTLINE: ENP112 - MED-SURG NURSING

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Course Code: Title	ENP112: MEDICAL-SURGICAL NURSING
Program Number: Name	3044: ENHANCED PRACTICE
Department:	PRACTICAL NURSING
Academic Year:	2024-2025
Course Description:	This course will examine the pathophysiology of the many systems of the human body, in detail. Each module of the course will review the pathological processes of various illnesses along with the corresponding diagnostic tests, health assessments, medical treatments, and nursing interventions.
Total Credits:	3
Hours/Week:	3
Total Hours:	42
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
This course is a pre-requisite for:	ENP114, ENP115
Vocational Learning Outcomes (VLO's) addressed in this course:	3044 - ENHANCED PRACTICE
Please refer to program web page for a complete listing of program outcomes where applicable.	VLO 1 Conduct comprehensive assessments to plan individualized care supporting health promotion and disease prevention in complex and non-routine patient environments.
	VLO 2 Integrate evidence-informed research, theory, and critical inquiry within the context of the Canadian health-care system to inform nursing practice and advance clinical judgement in the acute care setting.
	VLO 3 Model personal and professional responsibility, accountability, self-regulation, and ethical practice when caring for clients and their families to meet Canadian nursing regulatory standards, practices, and legislation.
	VLO 4 Communicate effectively with diverse populations and the healthcare team to form partnerships and improve health outcomes for individuals, families, groups and communities.
	VLO 5 Integrate and promote best practices and approaches in relation to the gerontological population within the Canadian healthcare system to plan and deliver nursing care in the acute care setting.
	VLO 10 Advocate for client, self and the nursing profession by implementing strategies to provide safe and quality nursing care in the acute care setting.
VLO 11 Integrate principles and philosophy of end of life care to support the client and their families through the experience of death and dying.	
Course Evaluation:	Passing Grade: 50%,



A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.

Books and Required Resources:

Lewis's Medical-Surgical Nursing in Canada by Tyerman
 Publisher: Elsevier HlthSciences Division Edition: 5th
 ISBN: 9780323791564
 eBook: 9780323791571

Course Outcomes and Learning Objectives:

Course Outcome 1	Learning Objectives for Course Outcome 1
1. Comprehension of theoretical concepts in the context of clients experiencing complex health challenges.	1.1 Differentiate between an acute and chronic condition. 1.2 Apply nursing process to multi-system conditions. 1.3 Discuss the role of the multi-disciplinary team in the provision of care. 1.4 Integrate knowledge of diagnostic findings to specific conditions across the lifespan. 1.5 Apply knowledge of epidemiology to disease and management of the condition. 1.6 Apply subjective and objective data to support decision making. 1.7 Describe the needs of special populations.
Course Outcome 2	Learning Objectives for Course Outcome 2
2. Increased integrative thinking including relevant health assessment, pharmacology, laboratory and diagnostic findings and pathophysiology in the planning of nursing care.	2.1 Apply knowledge of health assessment in the context of specific disease and health conditions. 2.2 Explore evidence-based practice to support sound clinical judgement to clients and families experiencing an acute or exacerbation of a chronic health challenge. 2.3 Discuss relevant laboratory and diagnostic findings to specific conditions/disease. 2.4 Integrate knowledge of pharmacology into the nursing care plan. 2.5 Apply knowledge of pathophysiology in the context of disease.
Course Outcome 3	Learning Objectives for Course Outcome 3
3. Development of pattern recognition and critical decision-making to support safe nursing practice.	3.1 Identify cues to support clinical reasoning in the context of varying conditions/disease. 3.2 Analyze primary and secondary information to support nursing process. 3.3 Differentiate among comprehensive, focused, and red flags in assessments in terms of indications, purposes, and nursing process. 3.4 Understand prioritization in the context of problem solving and the nursing process.

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Case Study #1	10%



	Case Study #2	10%
	Final Exam	30%
	Test #1	20%
	Test #2	20%
	Weekly Quizzes 10 x 1%	10%

Date: September 3, 2024

Addendum: Please refer to the course outline addendum on the Learning Management System for further information.